

Indiana College Readiness Report

2013 High School Graduates Bloomington High School North



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	146	131	90%
Core 40	123	87	71%
General	42	17	40%
High School Graduation Waiver Status			
Graduated with Waiver	11	3	27%
Graduated without Waiver	300	232	77%
Advanced Placement Status			
Took and Passed an AP Test	71	59	83%
Took but Did Not Pass an AP Test	22	21	95%
Did Not Take an AP Test	218	155	71%
21st Century Scholar Status			
21st Century Scholar	40	34	85%
Non 21st Century Scholar	271	201	74%
Socioeconomic Status			
Free or Reduced Lunch	69	42	61%
Non Free or Reduced Lunch	242	193	80%
Race/Ethnicity			
White	242	182	75%
Black	10	9	90%
Hispanic	16	12	75%
Asian	15	12	80%
Other	28	20	71%
All Students	311	235	76%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	182	58.5%
Indiana Private College (non-profit)	18	5.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	3.2%
Out-of-State Private College (non-profit)	25	8.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	76	24.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	91	4	4%	***	***
Core 40	75	17	23%	11	65%
General	16	13	81%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	1	3%	***	***
Took but Did Not Pass an AP Test	16	2	13%	***	***
Did Not Take an AP Test	133	31	23%	17	55%
21st Century Scholar Status					
21st Century Scholar	32	8	25%	***	***
Non 21st Century Scholar	150	26	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	39	14	36%	7	50%
Non Free or Reduced Lunch	143	20	14%	13	65%
Race/Ethnicity					
White	136	24	18%	14	58%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	10	2	20%	***	***
Other	18	5	28%	***	***
All Students	182	34	19%	20	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	10%	12	63%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	9	5%	***	***
No Remediation	148	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.3%
Indiana State University	7	3.8%
University of Southern Indiana	5	2.7%
Indiana University-Bloomington	90	49.5%
Indiana University-East	1	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	4.9%
Ivy Tech Community College	54	29.7%
Vincennes University	5	2.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	120	65.9%
Associate Degree (two-year)	60	33.0%
Award of at least 1 but less than 2 academic years	2	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	153	84%
Part-Time Students	29	16%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	25%
Business and Communication	29	16%
Education	11	6%
Health	14	8%
Science, Technology, Engineering, and Math (STEM)	44	24%
Social and Behavioral Sciences and Human Services	20	11%
Trades	6	3%
Undecided	13	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	91	3.3	28.59
Core 40	75	2.4	20.50
General	16	2.0	8.25
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.5	30.08
Took but Did Not Pass an AP Test	16	3.1	29.06
Did Not Take an AP Test	133	2.6	21.15
21st Century Scholar Status			
21st Century Scholar	32	2.6	21.81
Non 21st Century Scholar	150	2.9	23.82
Socioeconomic Status			
Free or Reduced Lunch	39	2.4	18.65
Non Free or Reduced Lunch	143	2.9	24.78
Race/Ethnicity			
White	136	2.8	23.32
Black	***	***	***
Hispanic	***	***	***
Asian	10	3.1	24.15
Other	18	2.8	22.81
All Students	182	2.8	23.47

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	91	82	90%
Core 40	75	54	72%
General	16	6	38%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	30	91%
Took but Did Not Pass an AP Test	16	13	81%
Did Not Take an AP Test	133	99	74%
21st Century Scholar Status			
21st Century Scholar	32	23	72%
Non 21st Century Scholar	150	119	79%
Socioeconomic Status			
Free or Reduced Lunch	39	24	62%
Non Free or Reduced Lunch	143	118	83%
Race/Ethnicity			
White	136	108	79%
Black	***	***	***
Hispanic	***	***	***
Asian	10	7	70%
Other	18	12	67%
Freshman Year Remediation			
Remediation	34	20	59%
No Remediation	148	122	82%
All Students	182	142	78%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.